

# SPECIAL EDUCATION MAJOR (BS)

Department website (<https://www.uwp.edu/learn/programs/education-special.cfm>)

College: College of Social Sciences & Professional Studies

The kindergarten through grade 12 (K-12) cross-categorical special education license at UW-Parkside is offered through a bachelor's degree program with a major in special education or as a post-baccalaureate license for candidates already holding a bachelor's degree. This license can also be added on as an additional license for teachers holding a regular education license at the elementary and middle school (K-9) level, or the equivalent.

Candidates seeking a bachelor's degree with a major in Special Education will complete requirements for the K-12 cross-categorical special education license simultaneously as they work towards their degree. Candidates seeking a K-12 cross-categorical special education license as a post-baccalaureate candidate must hold a bachelor's degree from an accredited institution of higher education.

Once all requirements for licensure are met, candidates will be endorsed for a K-12 cross-categorical special education license in alignment with PI 34.049 and will be authorized to teach cross-categorical special education in kindergarten through twelfth grade.

Courses in this program are offered in face-to-face, online, and hybrid formats, with the majority of coursework taking place in a face-to-face format.

**(81 credits and 250 clinical hours)**

## Special Education - Cross Categorical Learning Outcomes

The following learning outcomes are based on the Council for Exceptional Children's 2020 Initial Standards for Teacher Preparation (<https://exceptionalchildren.org/special-education-preparation-standards> (<https://exceptionalchildren.org/special-education-preparation-standards/>)). The Wisconsin Department of Public Instruction has approved UW-Parkside's special education cross-categorical license based on these standards.

1. Engaging in Professional Learning and Practice with Ethical Guidelines.
2. Understanding and Addressing Each Individual's Developmental and Learning Needs.
3. Demonstrating Subject Matter Content and Specialized Curricular Knowledge.
4. Using Assessment to Understand the Learner and the Learning Environment for Data-Based Decision Making.
5. Supporting Learning Using Effective Instruction.
6. Supporting Social, Emotional, and Behavioral Growth.
7. Collaboration with Team Members.

## Degree Requirements

See the Degree Requirements for the Bachelor of Arts or Bachelor of Science policy in the Academic Catalog. Completing the degree requirements does not automatically lead to an endorsement for a

teaching license. Student must meet the teaching license requirements listed below.

## Licensure Requirements

All majors or pathways leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction (DPI). DPI may make changes to the requirements for licensure at any time that may affect the teacher education program. It is the students' responsibility to ensure that they are meeting with the teacher education advisor regularly to ensure that they have the most current licensure information.

A Tier II Wisconsin teaching license may be issued to a student who has received endorsement from the teacher education program's Certification Officer. In order for a student to be endorsed for licensure, they must meet all requirements of the Exit Level Proficiency Policy.

- Successful completion of a licensable major or pathway, academic minor (if required for licensure), baccalaureate degree (if applicable) and UW-Parkside teacher education program (including student teaching).
- Successful completion of all clinical program requirements.
- Successful completion of the required content knowledge assessment.
- Successful completion of the Foundations of Reading Test (FORT) (for majors/pathways in early childhood, elementary education, and special education) or the Foundations of Reading Test Alternative.
- Successful completion of the pedagogical knowledge assessment determined by the program.
- A minimum cumulative grade point average of 2.75 on a 4.0 scale **and** a department (EDU) GPA of 3.0 or higher in the teacher education program (all EDU courses) with no single EDU course grade lower than a C+ (with the exception of student teaching coursework, which requires a grade of CR.)

## Requirements for the Special Education Major

### Recommended General Education Courses

The teacher education program is committed to supporting the liberal arts education at UW-Parkside through the general education program. The teacher education program recommends the following courses that meet both the university general education requirements as well as content knowledge policy requirements. Students should consult with the teacher education advisor each semester to ensure that they understand and are meeting requirements of the program's content knowledge policy.

Code	Title	Credits
<b>Humanities and the Arts</b>		
COMM 105	Public Speaking for the 21st Century	3
ENGL 167	Introduction to Literature	3
Choose any two courses from the Humanities and the Arts general education list		6
Humanities and the Arts Subtotal		12
<b>Social and Behavioral Science</b>		
HIST 101	The United States: Origins to Reconstruction	3
or HIST 102	The United States: Reconstruction to Recent Times	
HIST 119	Western Civilization II: The Middle Ages to 1815	3
or HIST 128	World History III: From 1800 to the Present	
Select one of the following:		3

GEOG 101	Geography of American Ethnicity and Race	
GEOG 105	Contemporary Human Geography	
GEOG 110	Introduction to Geography: World Regions	
Select one of the following:		3
ECON 101	The American Economy	
POLS 100	American Politics	
POLS 105	Introduction to Politics	
SOCA 101	Introduction to Sociology	
Social and Behavioral Science Subtotal		12
<b>Natural and Health Sciences</b>		
Select one of the following:		3-4
BIOS 100	Nature of Life	
BIOS 101	Bioscience	
BIOS 103	Human Biology	
BIOS 104	Environmental Science: Biological Approach	
Select one of the following:		3-4
GEOG 100	Physical Geography and the Environment	
GEOS 100	Earth in Perspective	
PHYS 110	Introduction to Universe	
PHYS 120	Astronomy of Native America	
Select one of the following:		3-5
CHEM 100	The World of Chemistry	
CHEM 101 & CHEM 103	General Chemistry I and General Chemistry Lab I	
PHYS 101	Principles of Physics	
Choose one course from the Natural Sciences general education list to complete the required 12 credits (if needed)		3-4
Natural and Health Sciences Subtotal		12-17
<b>Total Credits</b>		<b>36-41</b>

**Required Major Courses**

Code	Title	Credits
<b>Pre-Professional Sequence</b>		
EDU 100	Introduction to the Teaching Profession	1
EDU 101	Introduction to Disability	3
EDU 200	Teaching the Whole Child	1
EDU 210	Exploring Equity In Education	1
EDU 211	Child and Adolescent Development	3
EDU 212	Mathematics for Elementary and Middle School Teachers I	3
EDU 215	Mathematics for Elementary and Middle School Teachers II	5
Pre-Professional Sequence Subtotal		17
<b>Developing Expertise Sequence</b>		
EDU 300	Creating Effective Learning Environments	1
EDU 304	Context and Culture In Learning Environments	3
EDU 310	Family, School, and Community Partnerships	1
EDU 312	Designing Learner-Centered Lesson Plans	3
EDU 322	Teaching Exceptional Learners	3
EDU 324	Individual Learning Design and Technology	3
EDU 326	Behavioral and Psychosocial Models	3
EDU 332	Foundations of Literacy	2
EDU 335	ESL Methods	3

EDU 343	Classroom Management	3
Developing Expertise Sequence Subtotal		25
<b>Demonstrating Expertise in Practice Sequence</b>		
EDU 412	Literacy Development	3
EDU 430	Using Action Research to Improve Instruction	2
EDU 431	Teaching Developmental Mathematics, Grades K-3	3
EDU 432	Teaching Developmental Literacy, Grades K-3	3
EDU 437	Academic and Behavioral Assessment	3
EDU 439	Transition and Self-Determination	2
EDU 440	Teacher Preparation Portfolio Design	2
EDU 442	Teaching Developmental Mathematics, Grades 3-9	3
EDU 443	Teaching Developmental Literacy, Grades 3-9	3
EDU 447	Case Management and Developing Individualized Plans	3
Demonstrating Expertise in Practice Sequence Subtotal		27
<b>The Residency</b>		
EDU 420	Residency Seminar	2
EDU 425	Residency (Student Teaching)	10
The Residency Subtotal		12
<b>Total Credits</b>		<b>81</b>

**Requirements for a Double Major in Elementary Education and Special Education (96 credits)**

Students may satisfy graduation requirements for both elementary education and special education by completing all required courses for elementary education, together with the following special education courses:

Code	Title	Credits
<b>Required Elementary Education Courses</b>		
<b>Required Special Education Courses</b>		
EDU 101	Introduction to Disability	3
EDU 324	Individual Learning Design and Technology	3
EDU 326	Behavioral and Psychosocial Models	3
EDU 412	Literacy Development	3
EDU 437	Academic and Behavioral Assessment	3
EDU 439	Transition and Self-Determination	2
EDU 447	Case Management and Developing Individualized Plans	3
Required Special Education Courses Subtotal		94
<b>Total Credits</b>		<b>94</b>

**General University Degree Requirements (Bachelor's Degree)**

In addition to individual program requirements, students must also fulfill the following requirements:

Requirement	Credits
Skills	7-8
General Education	36
Foreign Language**	6-8

Ethnic Diversity	3
Total	52-55

\*\* Transfer students in sustainable management, and health information management and technology collaborative, online degree-completion programs, the business management online degree-completion program, and the flexible option degree-completion program will be exempt from the university's foreign language requirement. See appropriate academic section for further information.

Skills Requirement (<https://catalog.uwp.edu/policies/#skills>)

Code	Title	Credits
<b>Reading and Writing</b>		
ENGL 101	Composition and Reading	3
<b>Computational Skills</b>		
Select one of the following:		4-5
MATH 102	Quantitative Reasoning	
MATH 103	Elementary Statistics	
MATH 104	College Mathematics with Applications	
MATH 111	College Algebra I	
<b>Total Credits</b>		<b>7-8</b>

General Education (<https://catalog.uwp.edu/policies/#general>)

- General Education Course List (<https://catalog.uwp.edu/programs/general-education-program/#coursestext>)

Foreign Language (<https://catalog.uwp.edu/policies/#language>)

Ethnic Diversity (<https://catalog.uwp.edu/policies/#ethnic>)

Degree Requirements

Requirement	Credits
Minimum Total Credits	120
Upper Level Credits (300 level or above)	36
Residency	30

Cumulative Degree GPA: 2.0 minimum

Course	Title	Credits
<b>Year 1</b>		
<b>Fall Semester</b>		
MATH 102	Quantitative Reasoning	4
ENGL 100	Fundamentals of English	3
Introductory Language		4
COMM 107	Communication and the Human Condition	3
<b>Credits</b>		<b>14</b>
<b>Spring Semester</b>		
ENGL 101	Composition and Reading	3
COMM 105 or COMM 205	Public Speaking for the 21st Century or Oral Interpretation	3
COMM 108	Media and Society	3
Introductory Language		4
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>27</b>