

# LEADERSHIP AND PERSONALIZED STUDIES MAJOR (BA)

Department website (<https://www.uwp.edu/learn/programs/lbstmajor.cfm>)

College: College of Arts & Humanities

Leadership and Personalized Studies is the program for students who have many interests, and for whom, selecting one singular academic discipline isn't the right fit. Some students gravitate to LPST after trying and leaving other majors, and/or transferring from other schools. Rather than losing the credits already attained, our dedicated advisors work with each student to make a customized degree completion pathway, identifying personalized learning goals obtainable through courses across disciplines. In the Leadership and Personalized Studies program, our team believes each of our students are unique and deserve to be active participants in the design of their studies.

While many students find LPST after exploring other majors, some of our students start their academic careers with us as freshman or sophomores, using our Individually Designed Concentration as a way to create their own "major within a major". Using this option and working with the LPST advisors, a student can customize over 85% of their major coursework to gain the specific academic skill set they seek.

## Program Learning Outcomes

1. Communication: Effective communication skills include listening, speaking, reading, writing, and information literacy.
2. Ethical Reasoning and Action: Individual, social, and environmental responsibility includes civic knowledge and engagement (both global and local).
3. History: Recognizing patterns in past events and seeing their relevance to present-day life; demonstrating how contemporary social issues are rooted in past events and political choices; understanding the impacts of the social and physical environments on individual experience; and speculating in informed ways about how present-day trends might affect the future.
4. Critical and Creative Thinking: The capacity to combine or synthesize existing ideas and information; comprehensively explore issues, ideas, objects, and events before reaching a conclusion.
5. Intercultural Knowledge: Understanding and empathizing with people from diverse cultures; understanding societies and cultures on their own terms; interacting and working with people from diverse backgrounds; and leading or contributing support to those who lead.
6. Interdisciplinary Perspective: The ability to make deliberate connections among various academic disciplines, to comprehend and participate in more than one discipline; the ability to reflect on the nature and value of an interdisciplinary perspective.

## Requirements for the Leadership and Personalized Studies Major

Code	Title	Credits
<b>Core Courses</b>		
<i>Required Courses</i>		

LBST 103	Understanding Social Justice	3
LBST 300	Identity and Influence: The American Experience	3
<i>Required Senior Seminar Capstone</i>		
Capstone is to be completed final semester in the major/concentration.		
LBST 498	Senior Seminar Project	3
<b>Concentration Courses</b>		
Choose one concentration		32-33
<b>Total Credits</b>		<b>41-42</b>

Note: In order to reach the 120 credits, including the 36 upper division credits, minimally required to earn a Bachelor's degree at UW-Parkside, Leadership and Personalized Studies majors may need to complete additional coursework in the form of "electives". Alternatively, students may wish to augment their major with a minor or a certificate from any department on campus as a way to fulfill the remainder of their university requirements.

## Concentration Options

Students choose one of five concentrations within the Leadership and Personalized Studies major: humanities; leadership and organizational studies; social sciences studies; women's, gender, and sexuality studies; and individually designed.

### Humanities Concentration

Code	Title	Credits
<b>Requirements <sup>1</sup></b>		
<b>Introductory Courses <sup>2</sup></b>		
Courses must be from at least two departments		
Select three from examples below or consult with program advisor:		9
ANTH 100	Introduction to Anthropology	
COMM 107	Communication and the Human Condition	
ENVS 101	Introduction to Environmental Studies	
LBST 100	The Life Expressive: Introduction to the Arts and Humanities	
LBST 101	Beauty, Bewilderment, and Love: The Humanities through 1500	
LBST 102	Independence and Mystery: The Humanities from 1500 to the Present	
PHIL 101	Introduction to Philosophy	
PSYC 101	Introduction to Psychological Science	
SOCA 101	Introduction to Sociology	
WGSS 110	Introduction to Women's, Gender and Sexuality Studies	
<b>Skills, Methods, and/or Literacy Courses <sup>3</sup></b>		
Select two from examples below or consult with program advisor:		6
ENGL 201	Advanced Composition	
ENGL 253	Literature Into Film	
ENGL 266	Literary Analysis	
COMM 207	Introduction to the Communication Discipline (Part I)	
LBST 290	Special Topics in Leadership and Personalized Studies	
<b>Concentration Courses <sup>4, 5</sup></b>		<b>18</b>
<b>Total Credits</b>		<b>33</b>

<sup>1</sup> Each course may only count toward one requirement.

<sup>2</sup> These courses may be General Education courses and are often 100-level courses. Courses identified as prerequisites for desired, advanced coursework should be prioritized.

<sup>3</sup> These courses provide foundational skills needed to begin research and exploration required in a concentration.

<sup>4</sup> 18 credit concentration where at least 9 credits occur at the 300/400-level. No more than 6-credits may be earned through Independent Study courses. Selection must include courses from at least two different departments or disciplines.

<sup>5</sup> In consultation with a Leadership and Personalized Studies Advisor, design a concentration with specialized focus, where the majority of coursework occurs in recognized Humanities disciplines such as English, Modern Languages, Communication, Music, Theatre, Art and Design, Women's, Gender, and Sexuality Studies, Philosophy, Ethnic Studies, or related.

### Leadership and Organizational Studies Concentration

Code	Title	Credits
<b>Requirements <sup>1</sup></b>		
<b>Introductory Courses <sup>2</sup></b>		
Courses must be from at least 2 departments		
Select three from examples below or consult with program advisor:		9
ANTH 100	Introduction to Anthropology	
BUS 100	Introduction to Business	
COMM 107	Communication and the Human Condition	
ECON 120	Principles of Microeconomics	
ECON 121	Principles of Macroeconomics	
HIST 101	The United States: Origins to Reconstruction	
HIST 102	The United States: Reconstruction to Recent Times	
LBST 101	Beauty, Bewilderment, and Love: The Humanities through 1500	
LBST 102	Independence and Mystery: The Humanities from 1500 to the Present	
PSYC 101	Introduction to Psychological Science	
SOCA 101	Introduction to Sociology	
<b>Skills, Methods, and/or Literacy Courses <sup>3</sup></b>		
Select two from examples below or consult with program advisor:		6
ENGL 202	Technical Writing	
ENGL 204	Writing for Business and Industry	
LBST 210	Introduction to Leadership	
LBST 290	Special Topics in Leadership and Personalized Studies	
QM 210	Business Statistics I	
<b>Concentration Courses <sup>4, 5</sup></b>		<b>18</b>
<b>Total Credits</b>		<b>33</b>

<sup>1</sup> Each course may only count toward one requirement.

<sup>2</sup> These courses may be General Education courses and are often 100-level courses. Courses identified as prerequisites for desired, advanced coursework should be prioritized.

<sup>3</sup> These courses provide foundational skills needed to begin research and exploration required in a concentration.

<sup>4</sup> 18 credit concentration where at least 9 credits occur at the 300/400-level. No more than 6-credits may be earned through Independent

Study courses. Selection must include courses from at least two different departments or disciplines.

<sup>5</sup> In consultation with a Leadership and Personalized Studies Advisor, design a concentration with specialized focus, where the majority of coursework occurs in recognized Leadership and Organizational Studies areas such as Accounting, Business, Communication, Criminal Justice, Ethnic Studies, History, Marketing, Management, Political Science, Professional Studies, Statistics, or related.

### Social Science Studies Concentration

Code	Title	Credits
<b>Requirements <sup>1</sup></b>		
<b>Introductory Courses <sup>2</sup></b>		
Courses must be from at least 2 departments		
Select three from examples below or consult with program advisor:		9
ANTH 100	Introduction to Anthropology	
COMM 107	Communication and the Human Condition	
ECON 120	Principles of Microeconomics	
ECON 121	Principles of Macroeconomics	
HIST 101	The United States: Origins to Reconstruction	
HIST 102	The United States: Reconstruction to Recent Times	
LBST 101	Beauty, Bewilderment, and Love: The Humanities through 1500	
LBST 102	Independence and Mystery: The Humanities from 1500 to the Present	
PSYC 101	Introduction to Psychological Science	
SOCA 101	Introduction to Sociology	
<b>Skills, Methods, and/or Literacy Courses <sup>3</sup></b>		
Select two from examples below or consult with program advisor:		5-6
HIST 250	Sources and Methods in History	
LBST 210	Introduction to Leadership	
SOCA 248	Report Writing for the Social Sciences	
SOCA 250	Statistics for the Social Sciences	
SOCA 295	Social Science Research Methods	
<b>Concentration Courses <sup>4, 5</sup></b>		<b>18</b>
<b>Total Credits</b>		<b>32-33</b>

<sup>1</sup> Each course may only count toward one requirement.

<sup>2</sup> These courses may be General Education courses and are often 100-level courses. Courses identified as prerequisites for desired, advanced coursework should be prioritized.

<sup>3</sup> These courses provide foundational skills needed to begin research and exploration required in a concentration.

<sup>4</sup> 18 credit concentration where at least 9 credits occur at the 300/400-level. No more than 6-credits may be earned through Independent Study courses. Selection must include courses from at least two different departments or disciplines.

<sup>5</sup> In consultation with a Leadership and Personalized Studies Advisor, design a concentration with specialized focus, where the majority of coursework occurs in recognized Social Science disciplines such as Communication, Criminal Justice, Geography, History, Political Science, International Studies, Women's, Gender, and Sexuality Studies, Economics, Ethnic Studies, or related.

### Women's, Gender and Sexuality Studies Concentration

Code	Title	Credits
<b>Requirements<sup>1</sup></b>		
<b>Introductory Courses<sup>2</sup></b>		
Courses must be from at least 2 departments		
Required Course		
WGSS 110	Introduction to Women's, Gender and Sexuality Studies	3
Select two from examples below or consult with program advisor: 6		
BIOS 103	Human Biology	
COMM 108	Media and Society	
POLS 104	Introduction to International Relations	
SOCA 101	Introduction to Sociology	
WGSS/ENGL 112	Women In Literature	
<b>Skills, Methods, and/or Literacy Courses<sup>3</sup></b>		
Select two from examples below or consult with program advisor: 5-7		
ENGL 266	Literary Analysis	
POLS 200	Research Methods and Sources	
PSYC 250	Psychological Statistics	
SOCA 295	Social Science Research Methods	
THEA/WGSS 215	Queer Representation on Stage and Screen	
WGSS/SOCA 213	Gender and Society	
<b>Concentration Courses<sup>4</sup></b>		
Select six from examples below or consult with program advisor: 18		
COMM/WGSS 315	Communication and Gender	
COMM 370	Communication and Social Movements	
COMM/WGSS 463	Gender, Race, Class and Sexualities in the Media	
CRMJ 366	Women, Crime and Criminal Justice	
ENGL 267	Literature of Diversity	
ENGL 320	Shakespeare	
ENGL 451	Studies in Literature or Culture	
HLTH 321	Women's Health Issues	
POLS 321	Politics, Law, and Society	
POLS 403	Women, Power and Politics	
PSYC 307	Cross Cultural Psychology	
SOCA/WGSS 367	LGBTQ Studies	
SOCA 374	Women and Work	
SPAN 435	Topics in Latin American Literature and Culture:	
THEA/WGSS 215	Queer Representation on Stage and Screen	
WGSS 494	Internship in Women's, Gender Studies and Sexuality Studies	
<b>Total Credits</b>		<b>32-34</b>

<sup>1</sup> Each course may only count toward one requirement.  
<sup>2</sup> These courses may be General Education courses and are often 100-level courses. Courses identified as prerequisites for desired, advanced coursework should be prioritized.

<sup>3</sup> These courses provide foundational skills needed to begin research and exploration required in the Women's, Gender, and Sexuality Studies concentration. Choose two courses from two different departments.  
<sup>4</sup> 18 credit concentration where at least 9 credits occur at the 300/400-level. No more than 6-credits may be earned through Independent Study courses.

### Individually Designed Concentration

Code	Title	Credits
<b>Requirements<sup>1</sup></b>		
<b>Introductory Courses<sup>2</sup></b>		
Courses must be from at least 2 departments		
Select three from examples below or consult with program advisor: 9		
ANTH 100	Introduction to Anthropology	
BUS 100	Introduction to Business	
COMM 107	Communication and the Human Condition	
ENVS 101	Introduction to Environmental Studies	
HIST 101	The United States: Origins to Reconstruction	
LBST 100	The Life Expressive: Introduction to the Arts and Humanities	
LBST 101	Beauty, Bewilderment, and Love: The Humanities through 1500	
LBST 102	Independence and Mystery: The Humanities from 1500 to the Present	
PHIL 101	Introduction to Philosophy	
PSYC 101	Introduction to Psychological Science	
SOCA 101	Introduction to Sociology	
WGSS 110	Introduction to Women's, Gender and Sexuality Studies	
<b>Skills, Methods, and/or Literacy Courses</b>		
Select two from examples below or consult with program advisor: <sup>3</sup> 5-6		
COMM 207	Introduction to the Communication Discipline (Part I)	
ENGL 204	Writing for Business and Industry	
ENGL 266	Literary Analysis	
LBST 210	Introduction to Leadership	
LBST 290	Special Topics in Leadership and Personalized Studies	
SOCA 248	Report Writing for the Social Sciences	
SOCA 250	Statistics for the Social Sciences	
SOCA 295	Social Science Research Methods	
QM 210	Business Statistics I	
<b>Concentration Courses<sup>4,5</sup></b>		<b>18</b>
<b>Total Credits</b>		<b>32-33</b>

<sup>1</sup> Each course may only count toward one requirement.  
<sup>2</sup> These courses may be General Education courses and are often 100-level courses. Courses identified as prerequisites for desired, advanced coursework should be prioritized.  
<sup>3</sup> These courses provide foundational skills needed to begin research and exploration required in a concentration.  
<sup>4</sup> 18 credit concentration where at least 9 credits occur at the 300/400-level. No more than 6-credits may be earned through Independent Study courses. Selection must include courses from at least two different departments or disciplines.

<sup>5</sup> In consultation with a Leadership and Personalized Studies Advisor, design a concentration with specialized focus, where the coursework uniquely targets an interdisciplinary concept or project.

## General University Degree Requirements (Bachelor's Degree)

In addition to individual program requirements, students must also fulfill the following requirements:

Requirement	Credits
Skills	7-8
General Education	36
Foreign Language**	6-8
Ethnic Diversity	3
Total	52-55

\*\* Transfer students in sustainable management, and health information management and technology collaborative, online degree-completion programs, the business management online degree-completion program, and the flexible option degree-completion program will be exempt from the university's foreign language requirement. See appropriate academic section for further information.

Skills Requirement (<https://catalog.uwp.edu/policies/#skills>)

Code	Title	Credits
<b>Reading and Writing</b>		
ENGL 101	Composition and Reading	3
<b>Computational Skills</b>		
Select one of the following:		4-5
MATH 102	Survey of Mathematics	
MATH 103	Elementary Statistics	
MATH 104	Quantitative Reasoning	
MATH 111	College Algebra I	
<b>Total Credits</b>		<b>7-8</b>

General Education (<https://catalog.uwp.edu/policies/#general>)

- General Education Course List (<https://catalog.uwp.edu/programs/general-education-program/#coursestext>)

Foreign Language (<https://catalog.uwp.edu/policies/#language>)

Ethnic Diversity (<https://catalog.uwp.edu/policies/#ethnic>)

Degree Requirements

Requirement	Credits
Minimum Total Credits	120
Upper Level Credits (300 level or above)	36
Residency	30

Cumulative Degree GPA: 2.0 minimum